

**Doctor of Educational Ministry
Spring 2019**

E.1.1.1 The purpose of the Educational Ministry is to advance theologically competent leadership in a global context by equipping students with advanced knowledge and skill sets that integrate the study of theology with a variety of cognate disciplines that enhance advanced ministerial practice. These degrees are organized in two groups or broad areas of specialization:
Classification I: Religious Educational Leadership, including the DEdMin.

G.1.1.2 Classification I programs require two years of additional study beyond the appropriate ATS Board of Commissioners-approved master’s degree (e.g., Master of Arts or Master of Arts in Religious Education), or, as necessary, in the cognate discipline or field of study, plus the time needed to complete the doctoral project, thesis, or culminating dissertation research project.

SLO 1: Students will communicate understanding of the nature and purposes of educational ministry in their ministry project and exit interview. (Goals, Analysis, Project description, Vision)

ATS Degree Program Goal – To facilitate an advanced understanding of the nature and purposes of educational ministry.

Measures	Baseline	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
<ul style="list-style-type: none"> • Exit Interview Evaluations 	n=6	n=6			Focus on philosophical and methodological foundations through the required educational ministry courses
Project Proposal (Project Report Eval)			-.1	3.20	
Project Report (Min Analysis & Ref) Exit Interview (Synthesis)	3.17	3.07			
<i>Indirect Measures</i>					
<ul style="list-style-type: none"> • Student Course Evaluation Surveys (Learning Experience Section) 	3.78	3.96	+.18	3.8	Focus on philosophical and methodological foundations through the required educational ministry courses

SLO 2: Students will demonstrate a reflective comprehension of theological ideas and their relationship to educational ministry in selected chapters of the project proposal and the theological reflection of the project report.

ATS Degree Program Goal – To develop an enhanced capacity to reflect theologically on issues and practices related to educational ministry.

Measures	Baseline	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
<ul style="list-style-type: none"> Exit Interview Evaluations Final Project Proposal (Doc. Found) Project Report (Theological Ref)	2.99	3.22	+ .23	3.2	Continued emphasis on Doctrinal Foundations & Theological Reflections component of the Project in Ministry Design Workshop
<i>Indirect Measures</i>					
<ul style="list-style-type: none"> Student Course Evaluation Surveys (Learning Experience Section) 	3.85	3.96	+ .11	3.87	Continued emphasis on Doctrinal Foundations & Theological Reflections component of the Project in Ministry Design Workshop

SLO 3: Students will exhibit ministry skill competencies in specialization seminars or ministry project.

ATS Degree Program Goal – To aid in the acquisition and refinement of skills and competencies for more effective ministry.

Measures	Baseline	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
<ul style="list-style-type: none"> Exit Interview Evaluations Project Report (Ministry Goals) Project Report (Min Analysis) Exit Interview (Self-Eval) Exit Interview (Synthesis)	3.24	3.36	+ .12	3.3	Emphasize, in Program Overview and Mid-Career Workshops, the utilization of specialization seminars as preparation for final ministry project
<i>Indirect Measures</i>					
<ul style="list-style-type: none"> Student Course Evaluation Surveys (Learning Experience Section) 	3.84	3.97	+ .13	3.87	Emphasize, in Program Overview and Mid-Career Workshops, the utilization of specialization seminars as preparation for final ministry project

SLO 4: Students will be able to identify, evaluate and apply emerging models of educational ministry to their ministry context and present findings in the ministry project report.

ATS Degree Program Goal – To facilitate an understanding of emerging models in educational ministry and ability to critically evaluate those models.

Measures	Baseline	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
<ul style="list-style-type: none"> Exit Interview Evaluations Project Proposal (Alt. Models) Project Report (Min Analysis) Project Report (Further Impl) Exit Interview (Project)	3.14	2.08	-1.06	2.5	Focus on philosophical and methodological foundations through the required educational ministry courses
<i>Indirect Measures</i>					
<ul style="list-style-type: none"> Student Course Evaluation Surveys (Learning Experience Section) 	3.86	3.99	+13	3.86	Focus on philosophical and methodological foundations through the required educational ministry courses

SLO 5: Students will display growth in spiritual maturity in their project report and in the exit interview.

ATS Degree Program Goal – To foster continued growth in spiritual maturity.

Measures	Baseline	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
<ul style="list-style-type: none"> Exit Interview Evaluations Project Report (Min Analysis & Ref) Exit Interview (Synthesis) Exit Interview (Ministry Vision)	3.38	3.57	+19	3.4	Focus on continual spiritual maturity in the Mid-Career Workshop
<i>Indirect Measures</i>					
<ul style="list-style-type: none"> Student Course Evaluation Surveys (Learning Experience Section) 	3.92	3.98	+06	3.92	Focus on continual spiritual maturity in the Mid-Career Workshop